

Progress Monitoring

Assessments designed to monitor student progress allow teachers to assess student learning and content mastery quickly, accurately and efficiently and to provide students with appropriate instructional materials and content.

Percentile Rank

The Percentile Rank [PR] tells you how a child did compared to other kids in the same grade across the whole United States (STAR Reading and STAR Math) or within the School District of Lee County (Science and Social Studies). For example, a Percentile Rank or PR of 55 indicates that this student has scored better than 55% of the students in his/her grade.

The Percentile Rank can tell you if the student is doing average, above average or below average compared to other kids in the grade.

Percentile Rank Range

If a student took a test multiple times, it's possible that they wouldn't get the exact same score each time. For example, even with the same bowling abilities, you don't get the exact same bowling score each time. So, it is possible to figure out a range where a student's scores would likely fall no matter how many times they took the test. That is called the Percentile Rank Range.

Instructional Reading Level

The Instructional Reading Level [IRL] is the grade level at which student is at least 80% proficient at recognizing words and comprehending (understanding) reading material. For example, if student achieved an IRL score of 6.3, this means he/she is at least 80% proficient at reading sixth grade words or books.

Zone of Proximal Development

The Zone of Proximal Development [ZPD] is the reading level range from which a student should be selecting books for reading. The range is supposed to allow a student to read on their level but also a little above so that they are challenged and improve their reading.

For example, a ZPD between 4.3 and 7.0 suggests student should select books appropriate for someone reading at a level between the third month of fourth grade and the beginning of seventh grade. This range is approximate and success at any reading level depends on the student's interest and prior knowledge of the book's content.